

Atlantic Coast Child Welfare Implementation Center

Partners for Change

A member of the National Child Welfare Training and Technical Assistance Center, a service of the Children's Bureau, U.S. Department of Health and Human Services

Workshop 30: Applying Logic Models in Plans for Systemic Change and Evaluation

Presenters: Diane DePanfilis & Carolyn White

Friday
March 29, 2009
9:00AM

National Child Welfare Evaluation Summit
May 27-29, 2009 – Washington, DC

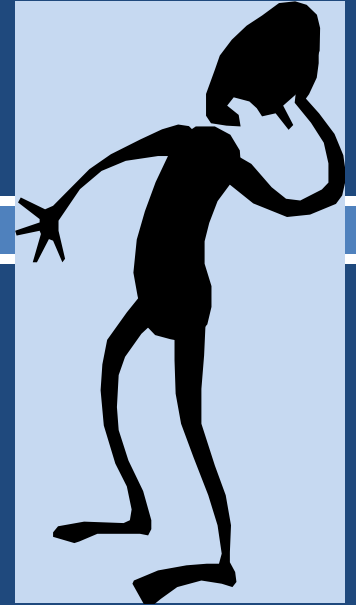
Presenters

- Diane DePanfilis, PhD, MSW – Professor, Associate Dean for Research, Director-Ruth H. Young Center for Families & Children, Principal Investigator-ACCWIC, University of Maryland School of Social Work
- Carolyn White, MSW, LCSW – Executive Director for the Poarch Band of Creek Indians, ACCWIC Advisory Board Member

Purpose of Session

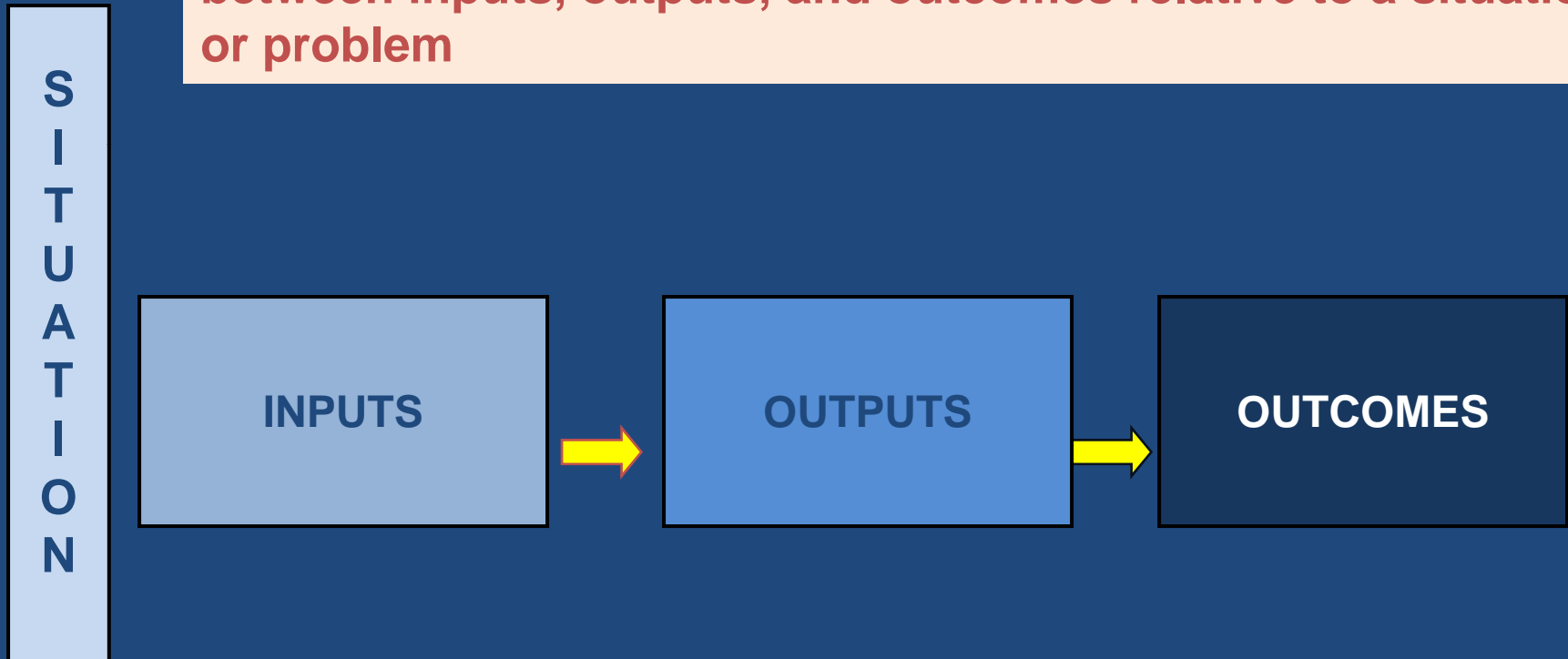
- ❑ To provide a framework for developing logic models to guide and evaluate systems change
- ❑ To define logic model components
- ❑ To illustrate sample systems change oriented logic models from tribal and state child welfare systems

*What is a
Logic Model?*

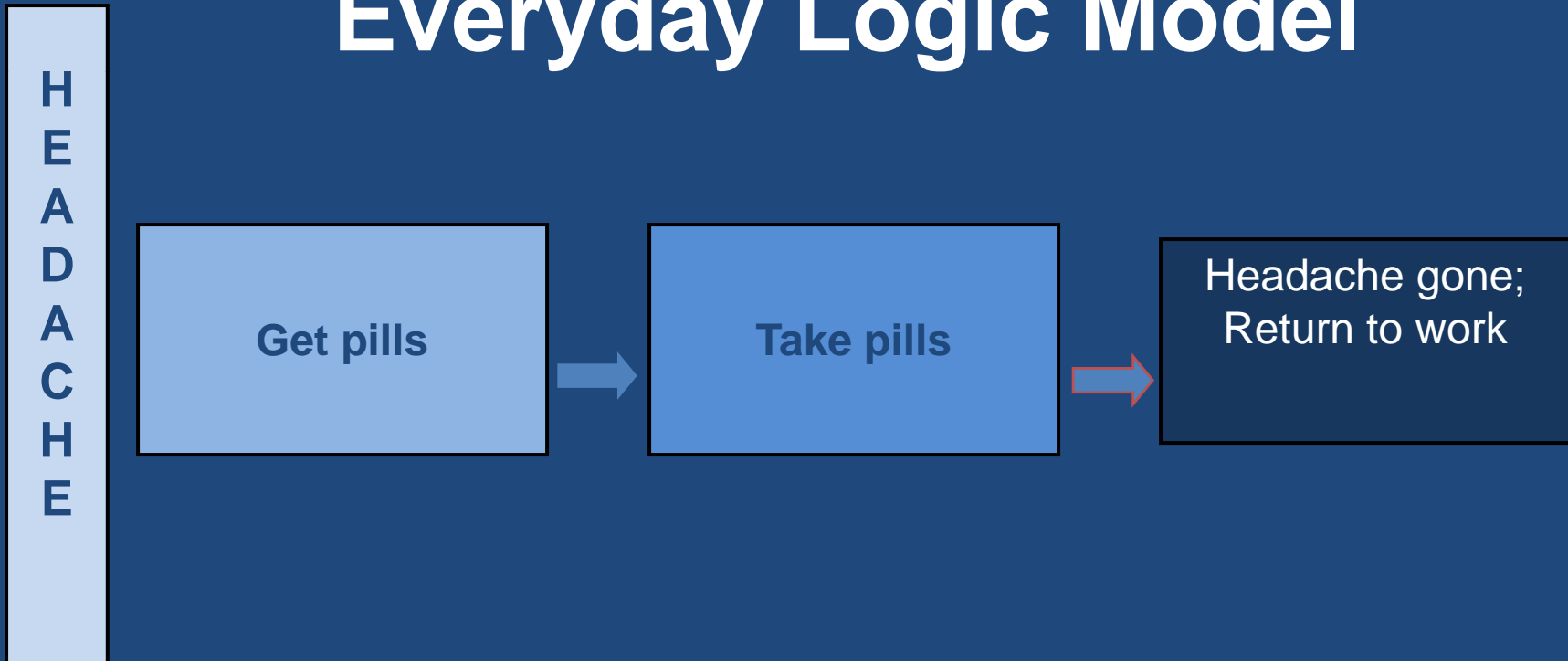


Logic Model

A graphic representation that shows logical relationships between inputs, outputs, and outcomes relative to a situation or problem



Everyday Logic Model



Taylor-Powell, n.d.

Logic Model Frameworks

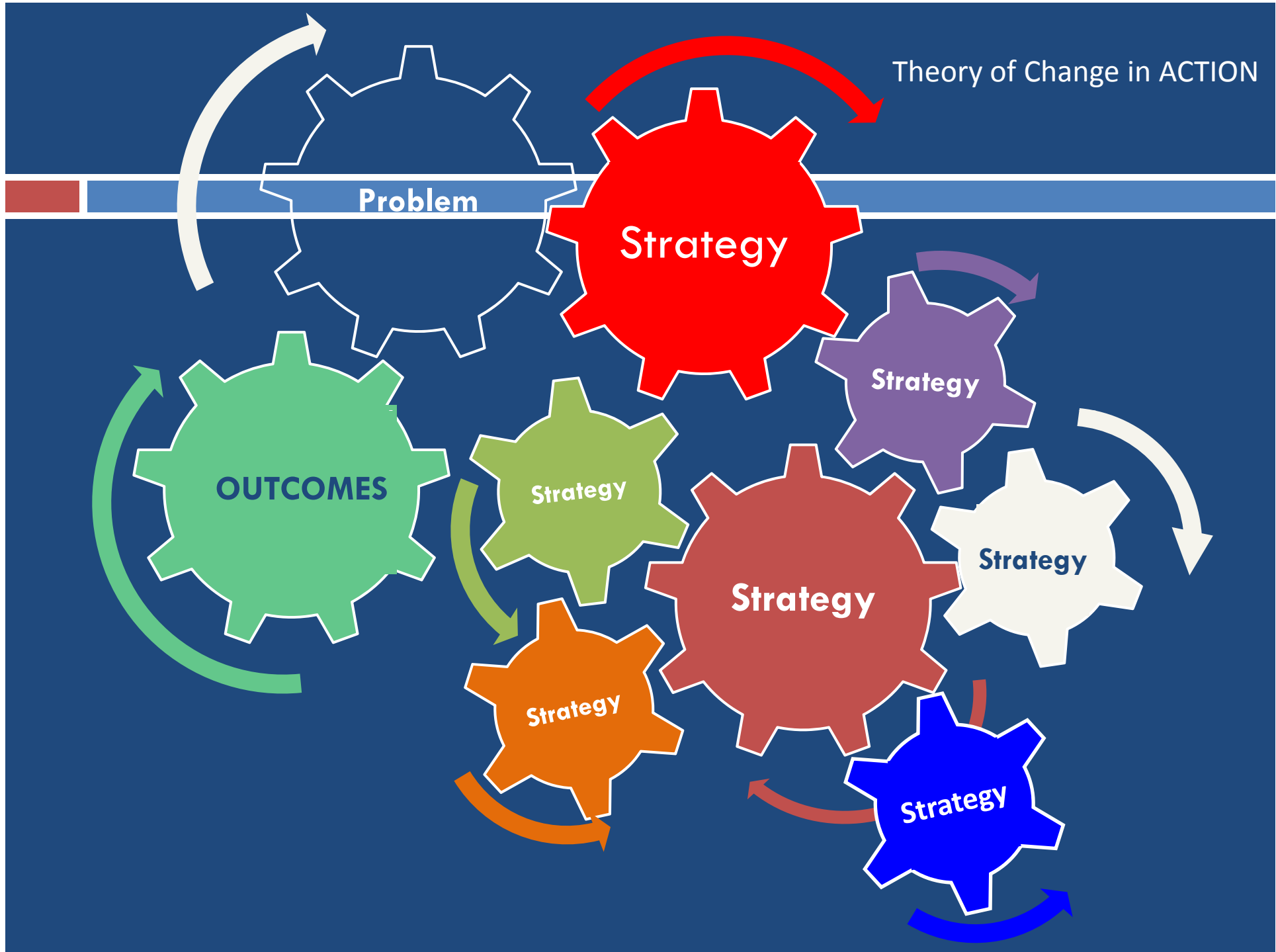
- Differ by purpose
 - ▣ Program design & planning
 - ▣ Program implementation
 - ▣ Program evaluation & strategic reporting
 - ▣ Outcomes measurement & strategic reporting
- Can be simple or complex depending on your purpose
- Link to your overall theory of change

What is a Theory of change?

- Underlying assumptions about why your proposed strategies will respond to your statement of the problem and achieve your intended outcomes



Theory of Change in ACTION



Step 1: Define the problem



Problem Statement

- Defines the problem
 - ▣ Why is it a problem?
 - ▣ How big of a problem is it?
 - ▣ Relevance to CFSR systematic factors and/or outcomes
 - ▣ Clarifies your assumptions about what strategies will address the problem (theory of change)

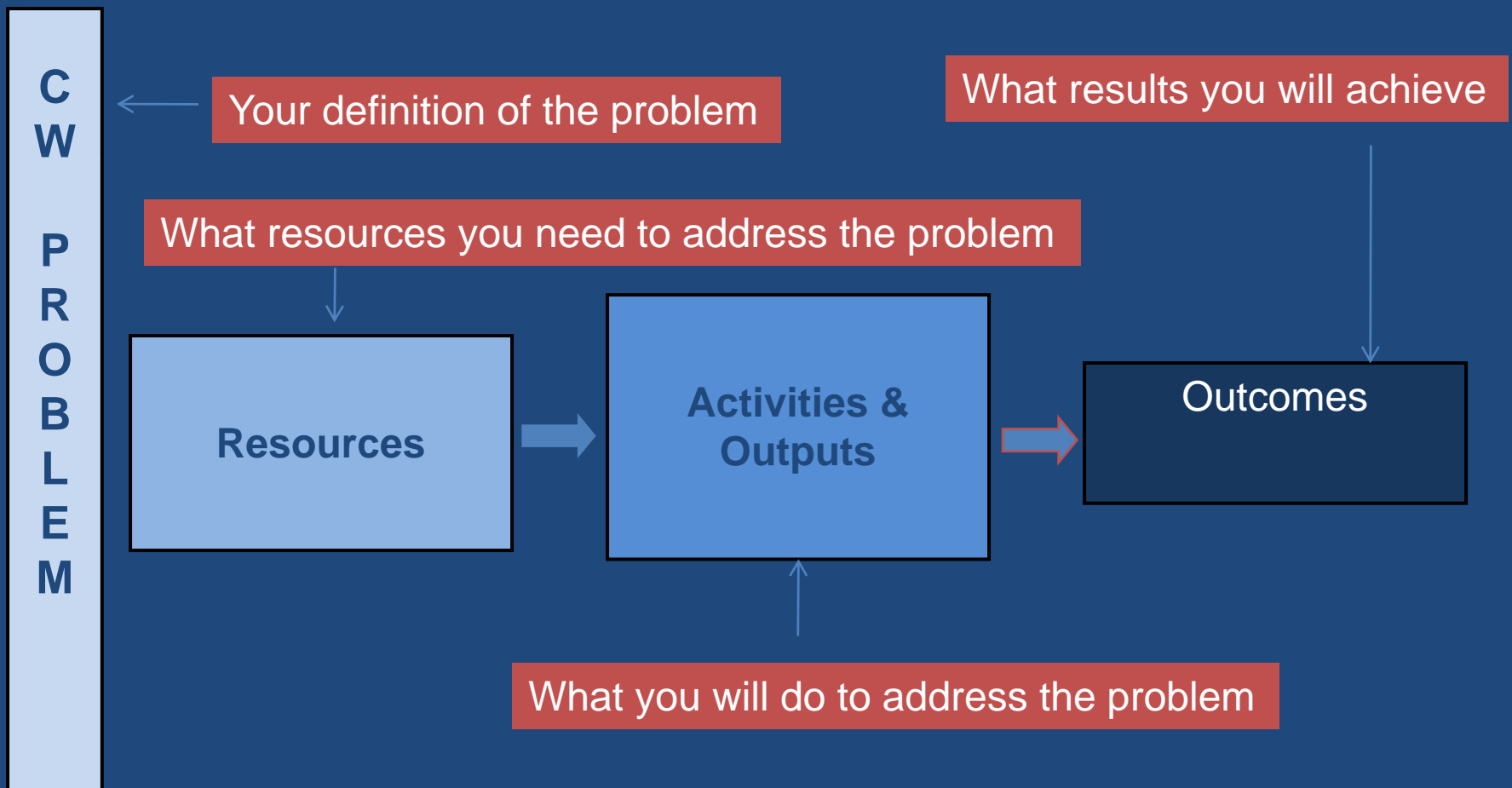
Examples of problems

- ❑ Children experience repeat maltreatment
- ❑ Children are placed in out-of-home care for long periods of time
- ❑ Children experience frequent moves in placement setting
- ❑ Children are not prepared to be self-sufficient when they transition from care to live on their own
- ❑ OTHER??????

Step 2: Develop your plan

- Identify your strategies (that if achieved will address the problem)
- Develop a detailed implementation plan that connects the dots and defines a timeframe for accomplishing activities, outputs, and outcomes
- Identify the resources you will need to be successful

Simple CW Logic Model



Problem Statement

System Change Goals

Resources

Needed to implement systems change

Activities

Strategies to address problem

Outputs

Products of activities

Organizational

Outcomes

Results for the agency

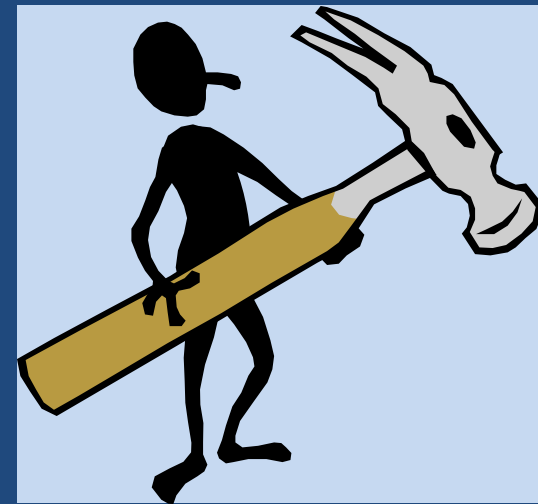
Child & Family

Outcomes

Results for children, youth, & families

Resources

- Develop a resource plan that identifies the supports you need to successfully implement your systems change strategies



Resource Examples

- Organizational and/or community assessments
- Project planning facilitation
- Dedicated time from a project manager
- Workforce development
- Policy analysis/revision
- Model development/testing
- Systems design

Examples of Activities

- ❑ Assessing readiness for change
- ❑ Developing a detailed work plan
- ❑ Convening key stakeholders
- ❑ Implementing the plan
- ❑ Developing methods of measuring activities over time
- ❑ Tracking the achievement of goals and implementation of activities

Examples of Outputs

- Family Centered Practice Model
- Supervisory assessment instrument
- Policies & procedures
- Curriculum development
- Interagency strategic plan

Examples of Organizational Outcomes

Improvements in CFSR systemic factors:

- ❑ Statewide information system
- ❑ Case review system
- ❑ Quality assurance system
- ❑ Staff and provider training
- ❑ Service array and resource development
- ❑ Agency responsiveness to the community
- ❑ Foster/adoptive home licensing, approval and recruitment

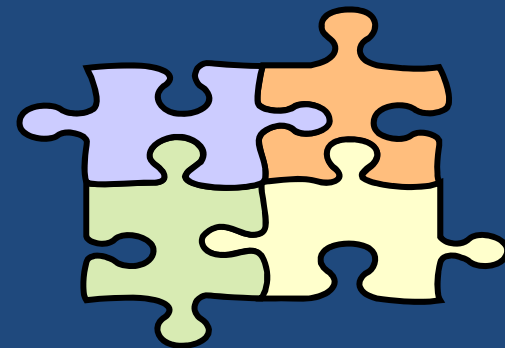
Examples of Child/Family Outcomes

Improvements in CFSR outcome areas:

- ❑ S1: Children are protected from abuse/neglect
- ❑ S2: Children are safely maintained in their homes
- ❑ P1: Children have permanency/stability in living situations
- ❑ P2: Continuity of family relationships is preserved
- ❑ WB1: Families have enhanced capacity to provide for their children's needs
- ❑ WB2 and WB3: Children receive appropriate educational, health, and mental health services to meet their needs

Step 3: Evaluation Plan

- Identify how you will know you are successful
 - ▣ Methods for tracking what you do, the quality of what you do, and the results (outcomes) you achieve over time



Sample logic models

- Group exercise – use the samples provided and answer questions on the next page

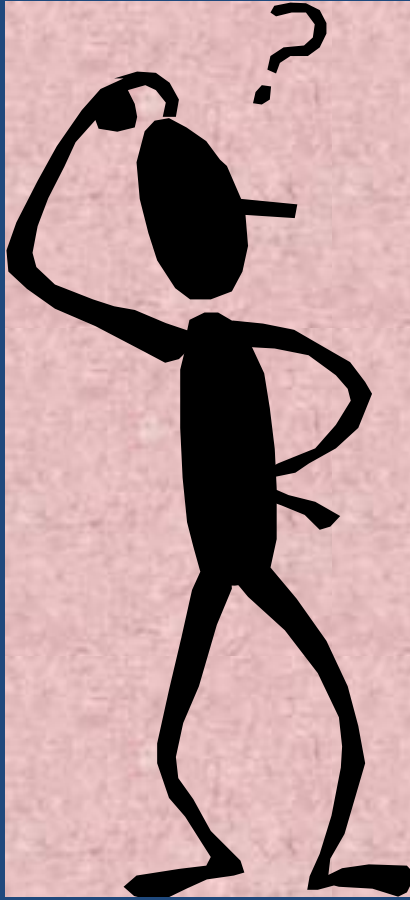


Questions

- ❑ Is the problem statement clear?
- ❑ Are goals specific and related to CFSR?
- ❑ Is it feasible that the proposed activities will achieve goals?
- ❑ Is the resource plan sufficient to support the proposed activities?
- ❑ Are the outputs clearly linked to the activities?
- ❑ Is it likely these outcomes will be achieved in a 2 year period?

Methods for Tracking Change

- ❑ Developing indicators that can be easily measured
- ❑ Establishing simple systems for tracking indicators
- ❑ Measuring change must be at multiple points over time
- ❑ Keeping it simple and manageable is important



Questions?

Thank you!

Presenters:
Diane DePanfilis &
Carolyn White

Workshop:
Applying Logic Models to Systems Change

For Questions Later, Contact:

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